



5. Following adjournment of the meeting, the secretary will turn in the secretary's record.
6. Evaluators will have up to 15 minutes to provide feedback, discuss, complete the rubric and write comments for participants.

**ELIGIBILITY & GENERAL INFORMATION**

1. Review "General Policies" in the introduction section of the state manual on pages 8-18 prior to event planning and preparation.
2. The Parliamentary Procedure *team* will consist of four to eight members including a president who will serve as the chair, a secretary, a treasurer, and up to five others who will serve as chapter members. The chair will designate the members of the *team* who will serve as secretary and treasurer.
3. Each team must complete the online project summary form located on the "Surveys" tab of the FCCLA Portal, and provide proof of submission at the assigned participation time.
4. A table and eight chairs, as well as the planning packet consisting of agenda, secretary's record/minutes, blank secretary's record, treasurer's report, two

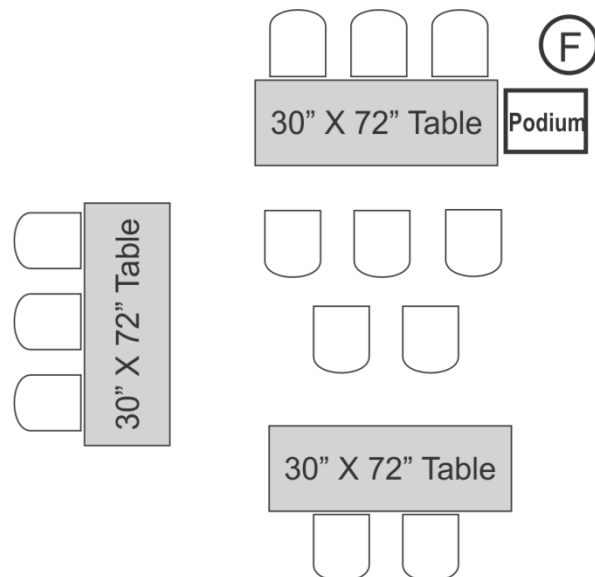


topics of new business, and a copy of **Robert's Rules of Order, Newly Revised, 11th Edition**, will be provided. Participants must bring a gavel, blank paper, and pencils for taking notes.

5. The *team* enters the demonstration room and is seated. Tables and chairs may not be moved.
6. Prepared scripts are not allowed. Participants will be allowed to use notes that were prepared during the planning time and that pertain to information received during planning time. Acceptable notes include committee reports and main motions. Notes regarding incidental and subsidiary motions are not allowed. All planning materials and notes will be collected at the end of the event.
7. Use of computers is not allowed in any phase of this competition.
8. Participants may wear watches, but no cell phones or timers may be used.
9. **Robert's Rules of Order Newly Revised 11th Edition** will be used as the authority for this event.

*\*\* All National Leadership Conference participants will take the Parliamentary Procedure Knowledge Test during the online testing window, May 6-22, 2019, following the online testing specifications. Participants will have 30 minutes to complete the test.*

**Setup Diagram**





## PARLIAMENTARY PROCEDURE Specifications

### Knowledge Test

During the online testing window, all participants will have 30 minutes to take a test derived from questions and answers submitted by the National Association of Parliamentarians. The test scores of all participants on a team will be averaged to determine a team test score. This average will be worth 20% of the team's final score.

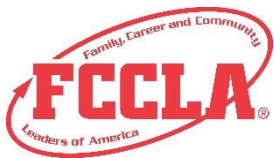
### Demonstrated Meeting

The demonstrated meeting may be up to 20 minutes in length and is presented to evaluators. The demonstrated meeting should show the participants' knowledge of parliamentary law and their ability to perform designated skills and should follow the agenda given during the preparation time.

Proper Use of Parliamentary Law	Use parliamentary law according to <b><i>Robert's Rules of Order Newly Revised 11th Edition</i></b> .
Proper Recognition of Chair and All Members	Use proper procedure when addressing chair or members.
Coverage of Agenda	Address all agenda items properly. Items on agenda should include FCCLA opening ceremony, call to order, previous meeting minutes, treasurer's report, committee report(s), unfinished business, new business, FCCLA closing ceremony, and adjournment.
Main Motion	Demonstrate each ability correctly, in a proper sequence, and at an appropriate time during the meeting. NOTE: To receive credit for demonstrating each ability correctly, amendments may apply to one or more motions.
Amend a Motion	
Point of Order or Parliamentary Inquiry	
Division of the Assembly or Division of the Question	
Previous Question	
Request for Information	
Postpone to a Certain Time	
Refer to a Committee	
Lay on the Table	
Question of Privilege or Recess	
Demonstration Time and Quality	Conduct an overall high-quality demonstration which lasts an appropriate amount of time required for <i>content</i> , debate, and involvement.
Clarity of Expression and Voice	State ideas and comments completely; use appropriate grammar, pronunciation, pitch, tempo, and volume. Discussion should flow naturally from one item on agenda to the next.
Poise	<i>Team</i> conducts itself in appropriate, <i>professional</i> , and poised manner.
Impartiality of Presiding Officer	Presiding officer uses entire <i>team</i> and their ideas.
<i>Team</i> Participation	Active participation by all members during opening and closing ceremonies and discussion (except the secretary).
Debate Includes FCCLA	Conduct meeting with accurate use of FCCLA Purposes, Mission, and facts throughout debate.

### Secretary's Record

Secretary's record of the demonstrated meeting will be taken by the secretary during the meeting on the provided form. The record, upon completion, will be presented to the evaluators immediately following adjournment of the meeting. The secretary's record may not be rewritten after the meeting; it will not be evaluated as final minutes. The record will be evaluated for coverage of all meeting activities.



## STAR Events Point Summary Form PARLIAMENTARY PROCEDURE

**DIRECTIONS:**

1. Make sure all information at top is correct. If a student named is not participating, cross their name(s) off. If a team does not show, please write "No Show" across the top and return with other forms. Do NOT change team or station numbers.
2. Before the presentation begins, room consultants should fill out the form below to calculate the registration points and average team test score.
3. At the conclusion of presentation, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators' verification. Place this form in front of the completed rubrics and staple all items related to the presentation together.
4. At the end of competition in the room, double check all scores, names, and team numbers to ensure accuracy. Sort results by team order and turn in to the Lead Consultant.
5. Please check with the Lead Consultant if there are any questions regarding the evaluation process.

ROOM CONSULTANT CHECK			Points
<b>Check-in</b> 0 or 5 points	<b>0</b> Did not attend participant check-in	<b>5</b> Attended participant check-in	
<b>Proof of Online Project Summary Form</b> 0-1 point	<b>0</b> Not provided to Room Consultant at Orientation	<b>1</b> Provided to Room Consultant at Orientation	
<b>Test Scores</b> 0-20 points	Participant 1 _____ Participant 2 _____ Participant 3 _____ Participant 4 _____ Participant 5 _____ Participant 6 _____ Participant 7 _____ Participant 8 _____	Total Team Score _____ ÷ Number of participants on team _____ <b>= Average Team Score:</b> (20 points possible)	
<b>EVALUATORS' SCORES</b>			<b>ROOM CONSULTANT TOTAL</b> (26 points possible)
Evaluator 1 _____	Initials _____	<b>AVERAGE EVALUATOR SCORE</b> (74 points possible)    - - . - -	
Evaluator 2 _____	Initials _____	<b>FINAL SCORE</b> (Average Evaluator Score plus Room Consultant Total)    - - . - -	
Evaluator 3 _____	Initials _____		
Total Score _____	divided by number of evaluators <b>= AVERAGE EVALUATOR SCORE</b> <i>Rounded only to the nearest hundredth (i.e. 79.99 not 80.00)</i>		

**RATING ACHIEVED** (circle one)    **Gold:** 90-100    **Silver:** 70-89.99    **Bronze:** 1-69.99  
**VERIFICATION OF FINAL SCORE AND RATING** (please initial)

Evaluator 1 \_\_\_\_\_ Evaluator 2 \_\_\_\_\_ Evaluator 3 \_\_\_\_\_ Adult Room Consultant \_\_\_\_\_ Event Lead Consultant \_\_\_\_\_



## PARLIAMENTARY PROCEDURE Rubric

DEMONSTRATED MEETING					
<b>Proper Use of Parliamentary Law</b> 0–5 points	<b>0</b> Team did not demonstrate any Parliamentary Law according to <i>Robert's Rules of Order Newly Revised 11th edition</i>	<b>1–2</b> Team lacked basic understanding of parliamentary law according to <i>Robert's Rules of Order Newly Revised 11th Edition</i>	<b>3–4</b> Team incorrectly carried out parliamentary procedures twice according to <i>Robert's Rules of Order Newly Revised 11th Edition</i>	<b>5</b> Team carried out all procedures correctly according to <i>Robert's Rules of Order Newly Revised 11th Edition</i>	★
<b>Proper Recognition of Chair and All Members</b> 0–3 points	<b>0</b> Members were never recognized by chair before speaking	<b>1</b> Proper recognition of the chair and members were met some of the time	<b>2</b> Proper recognition of the chair and members were met most of the time	<b>3</b> Chair and members were recognized properly at all times	
<b>Coverage of Agenda</b> 0–3 points	<b>0</b> Team did not follow agenda	<b>1</b> Team did not address all agenda items	<b>2</b> Team addressed all agenda items, but some were not done properly	<b>3</b> Team addressed all agenda items properly	
<b>Main Motion</b> 0–3 points	<b>0</b> Team did not demonstrate a main motion	<b>1</b> Team incorrectly attempted a main motion	<b>2</b> Team stated a main motion without properly carrying it out	<b>3</b> Team correctly demonstrated a main motion	
<b>Amend a Motion</b> 0–3 points	<b>0</b> Team did not demonstrate amending a motion	<b>1</b> Team did not complete the amendment of a motion	<b>2</b> Team completed the amendment of a motion, but did so incorrectly	<b>3</b> Team correctly amended a motion	
<b>Point of Order or Parliamentary Inquiry</b> 0–3 points	<b>0</b> Team did not demonstrate a point of order or parliamentary inquiry	<b>1</b> Team did not complete point of order or parliamentary inquiry	<b>2</b> Team completed point of order or parliamentary inquiry, but did so incorrectly	<b>3</b> Team correctly demonstrated a point of order or parliamentary inquiry	
<b>Division of the Assembly or Division of the Question</b> 0–3 points	<b>0</b> Team did not demonstrate division of the assembly or division of the question	<b>1</b> Team did not complete division of the assembly or division of the question	<b>2</b> Team completed division of the assembly or division of the question, but did so incorrectly	<b>3</b> Team correctly demonstrated division of the assembly or division of the question	
<b>Previous Question</b> 0–3 points	<b>0</b> Team did not demonstrate previous question	<b>1</b> Team did not complete previous question	<b>2</b> Team completed previous question, but did so incorrectly	<b>3</b> Team correctly demonstrated previous question	
<b>Request for Information</b> 0–3 points	<b>0</b> Team did not demonstrate request for information	<b>1</b> Team did not complete request for information	<b>2</b> Team completed request for information, but did so incorrectly	<b>3</b> Team correctly demonstrated request for information	
<b>Postpone to a Certain Time</b> 0–3 points	<b>0</b> Team did not demonstrate postpone to a certain time	<b>1</b> Team did not complete postpone to a certain time	<b>2</b> Team completed postpone to a certain time, but did so	<b>3</b> Team correctly demonstrated postpone to a certain time	
<b>Refer to a Committee</b> 0–3 points	<b>0</b> Team did not demonstrate refer to a committee	<b>1</b> Team did not complete refer to a committee	<b>2</b> Team completed refer to a committee, but did so incorrectly	<b>3</b> Team correctly demonstrated refer to committee	
<b>Lay on the Table</b> 0–3 points	<b>0</b> Team did not demonstrate lay on the table	<b>1</b> Team did not complete lay on the table	<b>2</b> Team completed lay on the table, but did so incorrectly	<b>3</b> Team correctly demonstrated lay on the table	

# Parliamentary Procedure Rubric (continued)

**Points**

<b>Question of Privilege or Recess</b> 0-3 points	<b>0</b> Team did not demonstrate question of privilege or recess	<b>1</b> Team did not complete question of privilege or recess	<b>2</b> Team completed question of privilege or recess, but did so incompletely	<b>3</b> Team correctly demonstrated question of privilege or recess	
<b>Demonstration Time</b> 0-3 points	<b>0-1</b> 10 minutes or less		<b>2</b> 10 – 15 minutes	<b>3</b> 15 – 20 minutes	
<b>Quality of Demonstration Discussion</b> 0-15 points	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	★ ★
<b>Clarity of Expression and Voice</b> 0-3 points	<b>0</b> Speech unclear, weak voice projection, incorrect pronunciation, poor grammar	<b>1</b> Few team members use clear speech or voice projection, or pronunciation or proper grammar	<b>2</b> Most team members use clear speech or voice projection, or pronunciation or proper grammar	<b>3</b> Speech clear, projects voice, pronounces all words, no vocalized pauses, correct grammar	
<b>Poise</b> 0-3 points	<b>0</b> Expressionless, no hand gestures, sways, no eye contact	<b>1</b> Few team members use appropriate expression or hand gestures or posture or eye contact	<b>2</b> Most team members use appropriate expression or hand gestures or posture or eye contact	<b>3</b> Good expression, appropriate hand gestures, good posture, good eye contact	
<b>Impartiality of Presiding Officer</b> 0-3 points	<b>0</b> Did not call on all members, states own opinion	<b>1</b> The presiding officer rarely calls on all members and/or rules fairly on motions	<b>2</b> The presiding officer usually calls on all members and/or rules fairly on motions	<b>3</b> The presiding officer always calls on all members and/or rules fairly on motions	
<b>Team Participation</b> 0-3 points	<b>0</b> Clearly there is no team participation	<b>1</b> The meeting participation relies primarily on one or two members	<b>2</b> Most team members are actively involved in the meeting	<b>3</b> All team members were actively involved in carrying out the meeting	★ ★ ★
<b>Debate includes FCCLA Purposes</b> 0-1 point	<b>0</b> Team did not include FCCLA Purposes, Mission or facts		<b>1</b> Team used FCCLA Purposes, Mission or facts in a majority of debate		
<b>SECRETARY'S RECORD</b>					
<b>Secretary's Record</b> 0-2 points	<b>0</b> Most information is missing and agenda items were not recorded	<b>1</b> Unorganized and some agenda items not recorded	<b>2</b> Organized and contain all required agenda items		

**Evaluator's Comments:**

TOTAL  
(74 points possible)

Evaluator # \_\_\_\_\_  
 Evaluator Initial \_\_\_\_\_  
 Room Consultant Initial \_\_\_\_\_



## FCCLA Opening Ceremony



### **President:**

Gives a rap with the gavel signaling the officers and members to stand, then begins the meeting by stating, "We are members of Family, Career and Community Leaders of America®. Our mission is to promote personal growth and leadership development through Family and Consumer Sciences education."

### **Officers:**

"Focusing on the multiple roles of family member, wage earner, and community leader, members develop skills for life through character development, creative and critical thinking, interpersonal communication, practical knowledge, and career preparation."

### **Members:**

"As we work toward the accomplishment of our goals, we learn cooperation, take responsibility, develop leadership, and give service."

### **President:**

"This meeting of the \_\_\_\_\_ Chapter of Family, Career and Community Leaders of America® is now in session. You may be seated."

## **BRIEF FCCLA OPENING CEREMONY**

The following is a short alternative opening ceremony.

### **President:**

Gives a rap with the gavel signaling the officers and members to stand, then begins the meeting by stating, "We are members of Family, Career and Community Leaders of America®. Our mission is to promote personal growth and leadership development through Family and Consumer Sciences education. Focusing on the multiple roles of family member, wage earner, and community leader, members develop skills for life through character development, creative and critical thinking, interpersonal communication, practical knowledge, and career preparation. This meeting of the \_\_\_\_ Chapter of Family, Career and Community Leaders of America® is now in session. You may be seated."



## FCCLA Closing Ceremony



### **President:**

“Members, please stand. FCCLA members, we are challenged to accept the responsibility of making decisions that affect our lives today and the world tomorrow. Let us repeat our Creed.”

### **Members:**

(Repeat Creed)

### ***CREED***

*We are the Family, Career and Community Leaders of America®.  
We face the future with warm courage and high hope.*

*For we have the clear consciousness of seeking old and precious  
values. For we are the builders of homes,  
Homes for America’s future,*

*Homes where living will be the expression of everything that is good and  
fair, Homes where truth and love and security and faith will be realities, not  
dreams.*

*We are the Family, Career and Community Leaders of America®.  
We face the future with warm courage and high hope.*

### **President:**

“This meeting of the \_\_\_\_\_ Chapter of Family, Career and Community Leaders of America® is now adjourned.” (Raps gavel.)

### **BRIEF FCCLA CLOSING CEREMONY**

The following is a short alternative closing ceremony.

### **President:**

“Members, please stand. FCCLA members are challenged to make a difference in the world by making decisions daily to assume responsibilities in their personal growth, family life, community involvement, and career and technical education. This meeting of Family, Career and Community Leaders of America® is now adjourned.” (Raps gavel.)





FCCLA Secretary's Record



Chapter Name \_\_\_\_\_ Presiding Officer \_\_\_\_\_

# of members present \_\_\_\_\_ Date \_\_\_\_\_ Time \_\_\_\_\_ Place \_\_\_\_\_

Opening Ceremony  YES  NO

Quorum present  YES  NO

Minutes of the previous meeting were read  YES  NO

Approved  YES  NO

Corrections  YES  NO

Notes: \_\_\_\_\_

Treasurer's Report  YES  NO

Attached

Filed for audit

Balance on hand \_\_\_\_\_

**REPORTS, MOTIONS, ETC.      Motion by      Second      Results, Actions**

Committee Report

Written reports attached

Unfinished Business

New Business

Meeting adjourned at \_\_\_\_\_ Submitted by \_\_\_\_\_

Closing Ceremony  YES  NO

Position held \_\_\_\_\_